Benchmarking on Planning, Development, Assessment, Review Practical Experiences in Armenian HEIs

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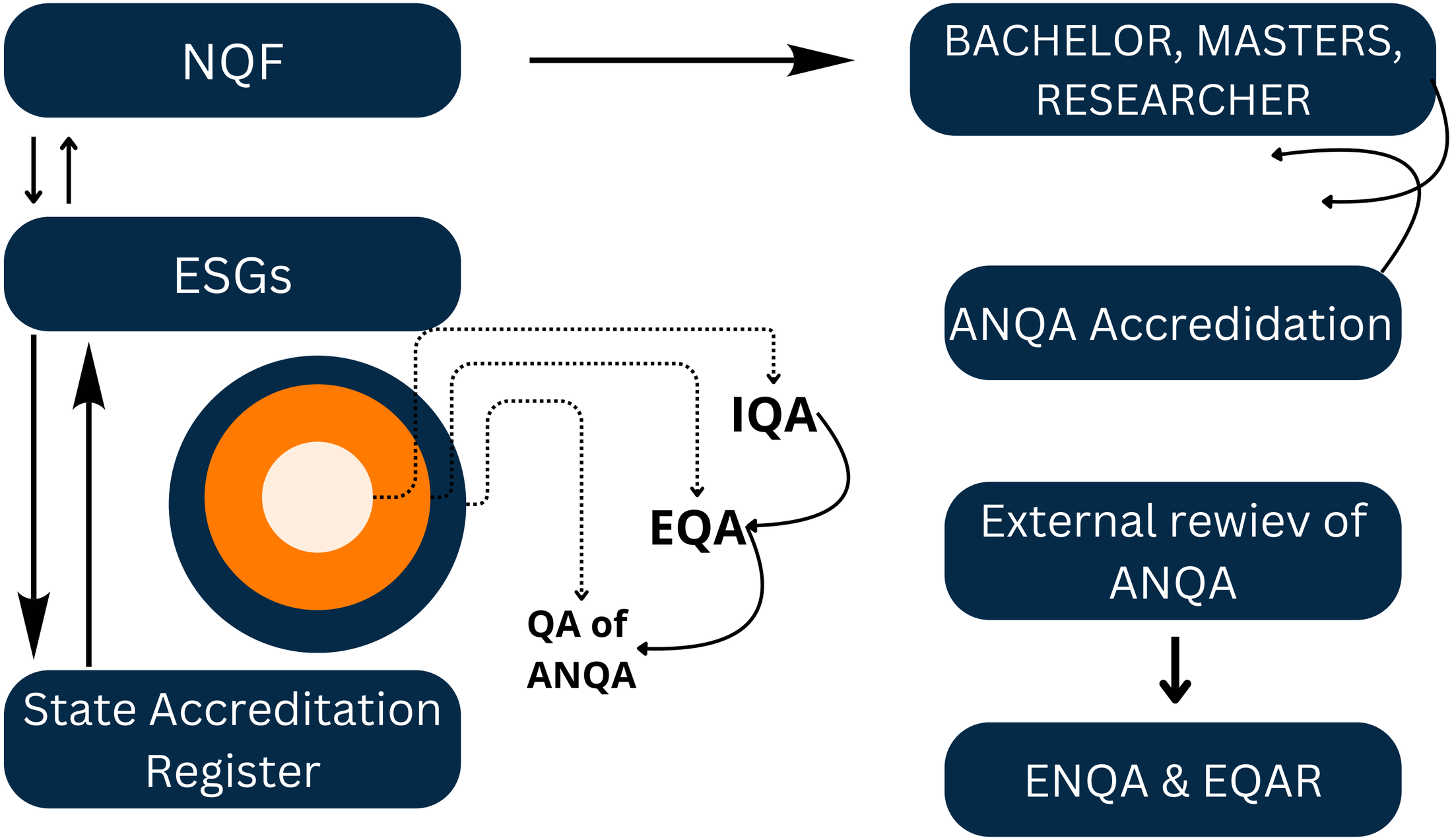
ANQA IS AN INDEPENDENT AGENCY ESTABLISHED IN 2008 UNDER GOVERNMENT DECREE

The mission of ANQA is to foster continuous enhancement of TLI.

Our Values

- TRUST
- INNOVATION
- EQUITY
- ACCOUNTABILITY
- COLLABORATION

ARMENIAN QA SYSTEM


NQF
BACHELOR, MASTERS, RESEARCHER
ESGs
ANQA Accredidation
IQA
EQA
QA of ANQA
External rewiev of ANQA
State Accreditation Register
ENQA & EQAR

EQA FRAMEWORK IN ARMENIA

Mandatory institutional accreditation with the examination of 3 academic programmes

Voluntary Academic programme accreditation

Building Trust Among the Stakeholders and the Public

Accreditation

- promotes institutional strategic changes at TLIs
- promotes academic programme reforms
- builds a dialog among all stakeholders on the current challenges in education

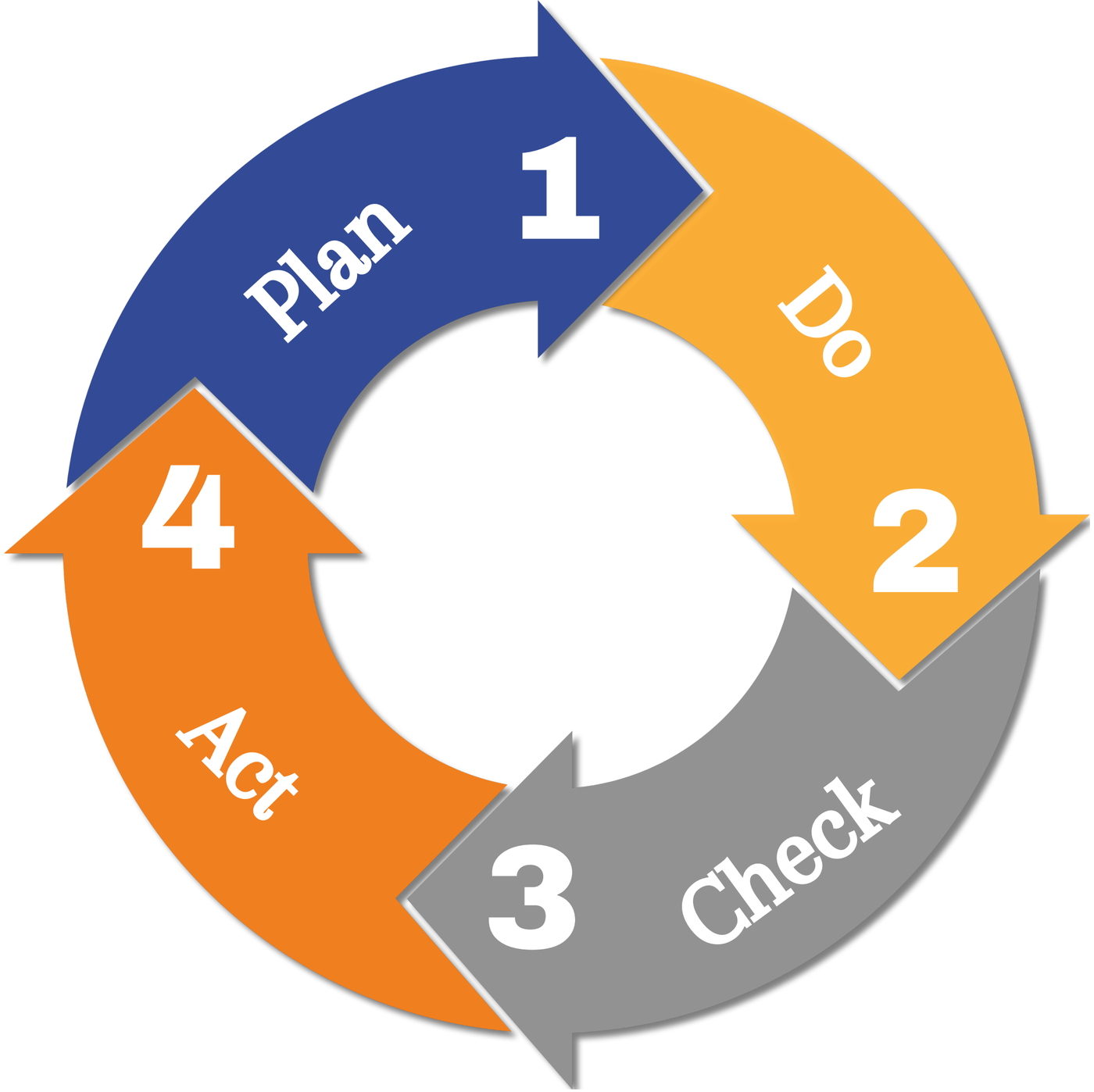
Accreditation processes promotes industry cooperation and joint strategy of TLI and employers

- **Ensuring credible award of qualifications**
- **Ensuring that the qualifications awarded are valued by employers, enhancing public confidence in TLI as a viable pathway to employment**

PHASES OF ACCREDITATION

1. **SELF-ASSESSMENT**
2. **EXTERNAL EXPERTISE**
   desk-review, site-visit, production of expert panel report
3. **DECISION MAKING AND FOLLOW-UP**

EQA PRINCIPLE



INSTITUTIONAL ACCREDITATION CRITERIA

Standards are developed with the PDCA logic

3 CRUTUAL DIMENSIOAN

- **Credible award of qualifications**

1. Academic programmes
2. Faculty and staff
3. Infrastructure and Resources

- **Ensure that achieved learning outcomes are aligned with the needs of employers**

- **The academic programmes, teaching staff, facilities, technical resources ensure achievement of up-to date practical skills, and preparation of graduates in accordance with the requirements of the NQF and employers**

INSTITUTIONAL ACCREDITATION CRITERIA

Standards are developed with the PDCA logic

3 CRUTUAL DIMENSIOAN

- **Outcome oriented governance**

1. Mission and Purpose
2. Governance and Administration
3. Internal Quality Assurance System

- **Data-driven decision-making**
- **Management system supports the quality assurance system and its development**

INSTITUTIONAL ACCREDITATION CRITERIA

Standards are developed with the PDCA logic

3 CRUTUAL DIMENSIOAN

- **Future Development**

1. Students
2. Research and Development
3. Societal responsibility
4. External relations and Internationalization

- **Analytical skills among students**
- **International activities**
- **Cooperation with employers**

PROGRAMME ACCREDITATION CRITERIA

ACADEMIC PROGRAMME DESIGN AND APPROVAL

- Teaching staff
- Teaching and learning practices
- Student assessment
- Research and Development
- Student assessment
- Research and Development

Policies Supporting Implementation of MCs in RA

RA Education Development State Programme Until 2030 (Purpose 2.3.3)

Development Of Legislative Basis, as well as Licensing and Accreditation Standards and Procedures for Micro-credentials)

Law On Education (Article 26 On Supplementary Education)

Defines: who can participate, who can provide, how long should be the duration

Legal Basis for Supplementary Education Development and Implementation in RA

Definition of Supplementary Education

The term “Micro-credentials” is not yet defined

The Law on Education considers Supplemetary Academic Programmeas it.

What is Supplementary Education?

Non-formal learning which is provided trough a supplementary AP, duration of which lasts maximum 5 months

Practices of Supplementary education Providers

Who can provide Supplementary Education Program

- Supplementary Education may be carried out by any legal or physical entities registered in the **National Teaching Register**

Supplementary Education Programs providers in Armenia

- **Provided by TLIs**
  - Engineering, Architecture and Construction, Agriculture, Food industry, Pedagogy, Medicine
- **Provided by Alternative provider**
  - Medicine , IT, Accounting, Audit, Languages, Tourism, Service, Catering, Beauty Services

STATE OF ARTS REGARDING THE MC IN ARMENIA

Topics	REGULATED	No regulation
1. Inclusion into NQF / Levels / Learning Outcomes	A national requirement for TLIs to design the program taking into account the level descriptors of the NQF.	No regulation for alternatives
2. Design	1. According to the Law on Education TLIs or alternative providers aiming at providing SE, should first be register the SE programme in the **National Teaching Register.** 2. A regulation on the design and implementation of the Supplementary Education is defined and approved by RA Government	
3. Assessment	A regulation on the SE programs' implementation, recognition and assessment of LOs' achievement	No regulation for alternatives
4. Recognition of prior learning		V
5. Workload	A national requirement to apply ECTS Users' Guide	No regulation for alternatives
6. Quality		V
7. Supplement to MCs	• A certificate and a supplement is provided in case of successful completion. • Certificate and supplement are registered in National Teaching Register and validated by MOESCS	

15 years Gateway to Qualify